



HOMWORK POLICY

Purpose

Homework is meaningful, out-of-class learning that seeks to enhance the extent to which each student benefits from the school's educational program. It should foster a sense of self-discipline and responsibility and prepare students as they move through the school.

Scope

This policy applies to students in all year levels and staff responsible for setting homework.

Policy

Orchard Grove Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Orchard Grove Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of daily reading and extension of class work. It should not comprise of any 'new' work.

Prep to Year 4

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.

Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials.

Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings.

Students are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned during the holidays.

Year 5 to Year 6

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Assigned homework tasks will include daily independent reading and may include extension assignments, class work, essays and research.

Students are generally not expected to spend more than 45 minutes per day on homework and no homework tasks will be assigned during the holidays.

The table below describes quality homework practice for the different year levels:

Years	Homework
F	<ul style="list-style-type: none"> • Will mainly consist of daily reading to, with, and by parents/carer or older siblings; • Daily number practise (Number rings); • Maximum of 15 minutes per night.
1-2	<ul style="list-style-type: none"> • Will mainly consist of daily reading to, with, and by parents/carer or older siblings • Extension of class work by practising skills or gathering of extra information or materials • Maximum of 15 minutes per night.
3-4	<ul style="list-style-type: none"> • Daily reading - this may be independent, or to, with, and by parents/carer or older siblings • Extension of class work by practising skills or gathering of extra information or materials • Maximum of 30 minutes per night.
5-6	<ul style="list-style-type: none"> • Daily reading - this may be independent, or to, with, and by parents/carer or older siblings • Extension of class work by practising skills, projects and research • Maximum of 45 minutes per night.

Shared expectations and responsibilities

The teacher's role is to:

- provide relevant and interesting homework appropriate for the abilities in the class;
- give clear instructions and guidance to the students;
- give choice among the homework activities including options that do not require internet access;
- correct, or provide feedback in response to the homework;
- teach the necessary research skills to enable students to complete their homework tasks;
- inform parents where homework is not being completed or of sufficient quality;
- discuss and outline homework expectations at the beginning of each year;
- provide a homework requirement statement to parents eg. at the Information Evening

The parent's role is to:

- encourage students to take responsibility for their own learning;
- communicate with the teacher;
- seek to understand the homework expectations for their individual child's year level;
- be supportive of the child's efforts;
- be supportive of teacher expectations.

The student's role is to:

- complete tasks on time and to the best of his/her ability;
- seek assistance from the teacher or family members if necessary.

Support for students, parents and carers

Teachers at Orchard Grove Primary School understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to their class teacher.

Further information and resources

- School Policy and Advisory Guide:
 - o [Homework Guidelines](#)
 - o [Homework Expectations](#)

